

TASK PHASE ANALYSIS

TASK PHASE	COGNITIVE/ACADEMIC ELEMENTS		BEHAVIORAL/SOCIAL ELEMENTS	
	FUNCTION	DYSFUNCTION	FUNCTION	DYSFUNCTION
PLANNING	Strategizing Reflecting on task requirement	<ul style="list-style-type: none"> ○ Cognitive Impulsivity ○ No awareness of sequence of behaviors 	Prediction of Consequence	<ul style="list-style-type: none"> ○ Lack of behavioral judgment ○ Unintended actions ○ Risk taking behaviors with no forethought
SELECTION	Vigilance and awareness of saliency	<ul style="list-style-type: none"> ○ Poor saliency determination; incidental learning ○ Frequent focus on minor features of a task 	Action choice	<ul style="list-style-type: none"> ○ Misguided, random behavioral selection often unrelated to what is required for success
INHIBITION	Resistance to distraction	<ul style="list-style-type: none"> ○ Distractibility (easily forgetting what task one is performing) 	Behavioral/motor inhibition	<ul style="list-style-type: none"> ○ Disinhibited behaviors and ○ Hyperactivity
CONTINUITY	Sustained mental effort	<ul style="list-style-type: none"> ○ Impersistence; ○ Mental fatigue ○ Performance inconsistency 	Behavior/affective stabilization	<ul style="list-style-type: none"> ○ Behavioral unpredictability ○ Affective lability
MONITORING	Ongoing error detection and correction	<ul style="list-style-type: none"> ○ Absent or damaged quality control 	Behavioral self awareness	<ul style="list-style-type: none"> ○ Insensitivity to feedback; ○ Diminished reinforceability ○ Lack of awareness of what actions lead to positive or negative feedback